



# The UTHSC College of Nursing

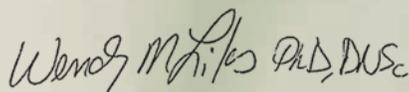
**F**ounded in 1887, the University of Tennessee Health Science Center (UTHSC) College of Nursing (CON) provides innovative programs to educate nurse leaders for our patients and our communities. Nurses are at the front line of health care, serving as advocates and care providers. Nursing is a rewarding profession and has consistently, for the past 13 years, been voted the most ethical and trusted profession in America in Gallup's annual survey.

Nursing is not only a well-respected profession, but few professions provide as many options as nursing does: to work where you want, to specialize in various areas at various levels, and to explore numerous degree options. The national demand for nurses continues to grow, providing a fertile ground for those entering into this rewarding career.

The oldest school of nursing in the state of Tennessee, the UTHSC CON began in 1927. Since then, we have been innovative in education and developers of nurse leaders. We have been preparing BSN-prepared nurses since 1950 and nurse practitioners since 1973. We had the first PhD program for nursing in the state, beginning in 1988. We were the second DNP program accredited in the United States in 2009. We have many distinguished alumni from grand theorist Margaret Newman, to nursing deans, university presidents, chief nursing officers, and notable nurse scientists. As a graduate of UTHSC CON, you can join a group of elite alumni leading and changing health care.

UTHSC CON offers nursing programs across the spectrum of the profession, baccalaureate (BSN, RN-BSN), and doctoral (PhD and DNP), to meet the health care needs of the community, the state of Tennessee, and the nation. UTHSC CON serves as a change agent for our profession, being an early adopter of the DNP. We are proud of our quality programs and the students we educate as nursing leaders. Our students have the benefit of being a part of a health science center. This affords itself with rich, interprofessional education opportunities. Health care professionals across disciplines collaborate in their educational endeavors. This facilitates professionals learning about, and from each other. What a unique opportunity for our students to transform health care and improve patient care through teamwork. We hope you will join us in leading change for our profession, patients and the community.

We encourage you to contact us to learn more about our college and any of our high quality, innovative programs.



Wendy M. Likes, PhD, DNSc, APRN-BC, FAANP  
Dean and Professor



## Administration

### Dean

Wendy M. Likes, PhD, DNSc, APRN-BC, FAANP

### Associate/Assistant Deans

#### *Associate Dean of Academic Affairs*

Shelley Y. Hawkins, PhD, APRN-BC, FAANP

#### *Associate Dean of Evaluation and Effectiveness*

Tommie L. Norris, DNS, RN

#### *Assistant Dean for Community Partnership and Innovation*

Sara W. Day, PhD, RN, FAAN

#### *Assistant Dean of Finance*

Vicki Bass, CPA

#### *Chair of Acute and Tertiary Care*

Sherry S. Webb, DNSc, CNL, NEA-BC

#### *Chair of Health Promotion and Disease Prevention (Interim)*

Susan R. Jacob, PhD, RN

## Programs

### BSN

Hallie Bensinger, DNP, APN, FNP-BC

### DNP

Michael Carter, DNSc, DNP, FAAN, FNP/GNP-BC

### PhD

J. Carolyn Graff, PhD, RN

### Special Programs

Diane T. Pace, PhD, APRN, FNP-BC, NCMF, FAANP

### *For More Information Contact:*

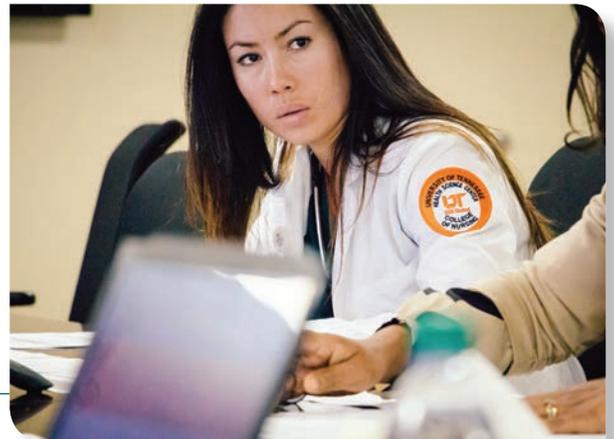
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# Student Access ...

## ***Bachelor of Science in Nursing (BSN)***

With recent changes in health care, including recommendations in the IOM report and the Affordable Care Act, as well as requests from practice partners, the UTHSC CON re-established the BSN program and began admitting students in Fall 2013. Two options are being offered, a full-time accelerated pre-licensure program and a full-time or part-time RN to BSN program, which is offered both face-to-face and online. The part-time program is designed with flexibility in mind to enable nurses to work while completing their degree.



## ***Advanced Practice Doctor of Nursing Practice (DNP)***

The Doctor of Nursing Practice Program educates nurses for advanced practice certification in their selected specialty and for leadership roles in a specialized area of advanced practice. The DNP program offers full and structured part-time options to prepare registered nurses with bachelor's or master's degrees for advanced practice nursing. Students sit for certification in their prepared area of concentration after completion of the program. The DNP program also prepares advanced practice nurses (APRN), who have already earned a master's degree and are licensed as APRNs, for leadership roles in specialized areas of advanced practice. Options within our DNP program include Family Nurse Practitioner, Psychiatric Mental-Health Nurse Practitioner, Adult-Gerontology Acute Care Nurse Practitioner, Nurse Anesthesia, Neonatal Nurse Practitioner, Primary Care Pediatric Nurse Practitioner and Acute Care Pediatric Nurse Practitioner (Fall 2017). In addition, the UTHSC College of Nursing offers dual-certification programs in which students may sit for exams to obtain more than one certification. The dual programs include Adult-Gerontology Acute Nurse Practitioner and Family Nurse Practitioner DNP, and Psychiatric/Mental Health Nurse and Family Nurse Practitioner DNP\*. We also offer a post DNP certificate in Psychiatric Mental Health Nurse Practice (Fall 2017). The DNP curriculum is web-mediated, including opportunities for synchronous and asynchronous learning.

\*UTHSC College of Nursing also offers an adult-gerontology acute care nurse practitioner certificate program for current advanced practice nurses looking to obtain this certification.

## ***Nurse Scientist Doctor of Philosophy (PhD)***

The Doctor of Philosophy in Nursing Program is designed to produce nursing research scientists and scholars. The educational program is offered through the College of Graduate Health Sciences and emphasizes developing and testing theories and models of nursing care; clinical nursing research; and social, political, legal and economic implications of health care policies and practices.



## ***Doctor of Nursing Practice – Doctor of Philosophy Dual Degree (DNP/PhD)***

The Doctor of Nursing Practice – Doctor of Philosophy in Nursing Science Program provides highly motivated and highly qualified students with an integrated advanced clinical and research program of study leading to a combined DNP/PhD degree. This innovative program combines the existing DNP and PhD in Nursing Science programs, which are based in the College of Nursing and College of Graduate Health Sciences, respectively.

## ***Special Programs***

We're proud to offer our highly anticipated RN First Assist (RNFA) certificate program beginning Fall 2017. This program will be offered online for nurses with a BSN or greater. The RNFA program will include three components to ensure graduates have the skills necessary to enter the workforce as a competent provider of perioperative care with the expanded role of RNFA.



# Research

Research is a robust and integral component of the College of Nursing's commitment to academic excellence. Research is a vehicle for developing and testing evidence to improve patient care and outcomes. The Office of Research and Grant Support staff provides faculty and students with critical resources needed to enhance their research skills, conduct research, acquire new research and training funds, and publish their research findings.

Funding agencies that support faculty research include the National Institutes of Health, the Department of Justice, and Methodist Healthcare Foundation.



**The faculty is engaged in a broad scope of scientific investigation including:**

- Health disparities
- Women's health issues
- Caregiver health issues
- Genetic and environmental factors contributing to obesity
- Nursing research on improving patient safety in acute care settings
- Sleep disorders
- Neurology and stroke

# Clinical Care

The UTHSC College of Nursing has been a leader in academic faculty practice for more than 20 years.

**The practice model of the college provides the opportunity for faculty to:**

- Serve as expert role models in care delivery to students and to the health care community
- Deliver evidence-based, direct patient care to diverse, and often vulnerable, populations
- Integrate innovative models of care delivery into the practice environment
- Evaluate practice including both the quality and the economic outcomes of cost-effective care
- Identify and develop research programs in the practice areas
- Provide leadership throughout the health care system

**Advanced practice nurse faculty provide clinical care in many traditional and non-traditional practices including:**

- Private community-based clinics
- Acute care hospitals and emergency departments
- Primary care and specialty clinics

**Examples of unique practice areas developed by faculty nurse clinicians include:**

- Biobehavioral health care
- Occupational health
- Physicals for never-served and underserved populations
- Improvement of the health and well-being of the Mid-South community
- Human papillomavirus treatment center, including colposcopy and high resolution anoscopy



# Student Success

*"All good BSN programs prepare students to pass the NCLEX and provide competent patient care, but the accelerated BSN program at UTHSC prepares its students for excellence. UTHSC nurses are trained to be conscientious patient advocates who deliver care with integrity. Memphis is a center for exceptional nursing research, and UTHSC students are afforded unique opportunities to learn from the very best. I feel privileged to have attended, and am confident that I have been equipped with the foundation for a successful nursing career."*

Maziar Moshgbar  
BSN Student



*"As a DNP student in the Nursing Anesthesia program, I appreciate the program's focus on evidence-based practice and advanced training. While developing skills and enhancing knowledge, the program additionally offers the ideal combination of education and professional opportunities, generating a forum to develop a clinician who is on top of the anesthesia profession. The faculty demonstrates leadership in both the clinical and community setting. The training and guidance is helping me to achieve my goals to make a difference in shaping the future of anesthesia."*

Sara Wilkinson, RN, BSN, CCRN, SRNA  
SGAEC President 2016-2017



# Responding to Our Community

## Community Practice Partnerships:

- **Common Table Health Alliance.** A community coalition, CON faculty members are active participants on councils, working groups, special projects and research initiatives. *From the University of Tennessee Health Science Center: Margaret T. Hartig, PhD, MSN, BSN.*
- **Porter-Leath Health Advisory Committee.** For over 160 years, Porter-Leath has been an advocate and the primary resource for at risk Memphis children and families. Porter-Leath serves this population by empowering children and families to achieve a healthy, optimal and independent lifestyle. Various programs and resources are made available to assist the family in achieving these goals. *From the University of Tennessee Health Science Center: Ricketta H. Clark DNP, APRN-BC*
- **Memphis Mental Health Institute.** A state-funded regional psychiatric hospital, providing voluntary and involuntary hospitalizations and court-mandated pretrial evaluations in a therapeutic, supportive environment centered on compassion and quality care. *From the University of Tennessee Health Science Center: Mona Newsome Wicks, PhD, RN, FAANP*
- **The Family Advocate Center & Empowerment Services of Memphis (F.A.C.E.S.).** A member of the Federation of Families for Children's Mental Health, F.A.C.E.S. advocates, educates and empowers families through the work of other families, supportive professionals and community service agencies. The organization specializes in helping young people experiencing behavioral, emotional and mental health challenges. F.A.C.E.S. is a partnership between Shelby County Government, the Just Care Family Network, the Tennessee Department of Mental Health and Substance Abuse Services, The Healing Word Counseling Center and various community and faith-based organizations. *From the University of Tennessee Health Science Center: Susan R. Jacob, PhD, RN*
- **The Assisi Foundation of Memphis.** The Assisi Foundation serves nonprofit organizations that work to improve Memphis and the Mid-South. The Assisi Foundation's primary areas of focus are health and human services, education and lifelong learning, social justice and ethics, and cultural enrichment and the arts. *From the University of Tennessee Health Science Center: Wendy Likes, PhD, DNSc, APRN-BC, FAANP*



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## Mission

The mission of the University of Tennessee Health Science Center College of Nursing is to prepare nurse leaders and to advance science to meet the health needs of the people of Tennessee, the Mid-South region, and the nation through education, research, clinical care, and public service.

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## Values

Our values represent who we are regardless of changes in our environment. We value:

- A culture that creates, supports and promotes innovation while honoring our traditions
- A sense of community and teamwork within the college, with our colleagues, and with our strategic partners
- A community that enhances scholarship and promotes diversity
- Professional and personal accountability
- Respectful, open and transparent communication and collaboration
- Professional and intellectual integrity
- Shared respect for faculty and staff contribution

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## Leading the Nation

Acknowledged by the American Association of Colleges of Nursing as a national authority in innovative nursing education.

For more information about the UT Health Science Center College of Nursing, visit [www.uthsc.edu/nursing](http://www.uthsc.edu/nursing)